## PODER PROJECT FRAMEWORK

Partners:

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## **Objectives:**

- Awareness of the challenges of power and hierarchy in education and the learning pathways needed to overcome them
- Awareness about the need to take into account issues of structural discriminations
- Provide knowledge about different identity-based exclusions, power dynamics, contemporary context and debates
- Trigger changes in attitude towards members of minorities, implying less rejection and more empathy
- Provide new techniques to create an open, safe and brave learning space
- Develop a better capacity to step up against manifestations of oppressions
- Offer strategies to integrate a political dimension to the learning experience, taking into account power relations
- Increase motivation to integrate a critical intercultural approach in one's pedagogical mission

Collection and analysis of 40 incidents related to power and hierarchy in adult education

Multiplie

Empowering learners to make visible the impact of power dynamics on their

Comp fram

IO1: Competence framework Vocabulary about different forms of discriminations and oppressions (sexism, racism, classism etc.)

IO2: Reader of Identity-Based Exclusions

Multipliers

FINAL PRODUCTS

Multipliers

Pilots

**Pilots** 

IO5: Theatrebased training videos

Experience-

based Critical

Intercultural

Guide for a

**Better World** 

Theatre of the oppressed as a tool to explore power relationships in Adult education settings and search for possible

IO4: Guide for developing empathy

Help educators transform their understanding of structural roots of oppression and social suffering to

**Pilots** 

IO3: Toolkit for Creating Brave and Transformativ e Learning Spaces

to create a positive climate for students of all groups without replicating existing social oppressions

**Pilots** 

Multipliers











Management | Evaluation | Dissemination

30 Months









KOM

Multipliers IO1

Multipliers IO2

Multipliers IO3

Multipliers IO5